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the online focus group was conducted in 2016 (april and may), via a direct link emailed to all forum participants. the focus group guide comprised the model's four key system factors. we asked participants to reflect on their experience of the system: what they liked, what they disliked, any challenges they encountered, the pros and cons of using the online forum. the focus group was recorded, transcribed, and analysed using inductive thematic analysis. two researchers (s.d. and b.f.) independently coded each transcript. divergent cases were resolved through discussion. all focus groups were piloted before use, and all participants provided informed consent. ethics approval was obtained from glasgow caledonian university ethics board (n152). of the 31 ppi members and researchers who had joined the online forum, 19 ppi members and researchers (61%) completed the online survey. these participants were recruited through regular monthly ppi newsletters, where we invited online forum members to take part in an anonymous survey. participants signed up using their email addresses; one was redirected to the online forum and the other was directed to our online survey. analysis of the online survey responses was confined to themes and subthemes identified in our initial focus group discussions and literature review. each theme that emerged from the focus groups was mapped onto one or more of the delone and mclean model's four system factors; all four factors were represented in the results. the survey was developed using microsoft excel, piloted with four ppi members, and then revised to add questions for the two focus groups. the questions were posed using a likert-scale and were reviewed by a pilot focus group of ppi members. the online survey was posted via bristol online survey. one online ppi member dropped out before analysis, due to time constraints.

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the online survey was conducted from april to may 2016. all online survey participants were redirected to our online forum, where they completed an anonymous survey. participants were asked to reflect on their experience of the forum: what they liked, what they disliked, any challenges they encountered, the pros and cons of using the online forum. all questions were posed using a 5-point likert scale (1 = very poor, 2 = poor, 3 = fair, 4 = good, and 5 = very good). this enabled us to cross-tabulate responses and compare group differences in overall satisfaction and satisfaction with specific aspects of the online forum. the survey was developed using microsoft excel, piloted with four ppi members, and then revised to include questions for the two focus groups. the questions were posed using a likert-scale and were reviewed by a pilot focus group of ppi members. the online survey was posted via bristol online survey. one online ppi member dropped out before analysis, due to time constraints. online forum members were invited to take part in the online survey via email. the invitation was sent to current online forum members to promote use of the online forum and explore areas of interest. we invited all online forum members to take part in an anonymous survey, via email. the online survey was hosted on bristol online survey and was available for 30 days. the forum is completely free and users of all levels can access it at any time 24 hours a day, seven days a week. it is accessed via a password-protected webpage hosted on the university website. an external webpage provides a set of guidelines describing how to register, which is hosted by the university. registration can be done via email, text message, and/or social media. 5ec8ef588b

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